



Rohangiya House

Author -

Age -

Centre -

Theme Based Learning Approach

The '**Theme Based Approach**' to facilitate children's learning is a comparatively new approach in India but has been practiced for many years in schools around the world. Some elite and alternative schools in India are also practicing it now.

Basically, it means choosing a theme of study depending on the interests of children or relevant to a child's life/surrounding or important from communities/societies point of view.

The theme is then explored for a week to ten days in all its aspect. The advantage of this interdisciplinary system is that it helps the child look at a topic in totality. In the traditional system all the topics are divided in subjects. For eg. we will find water in social science, science, English, Hindi and even maths! A compartmentalization takes place where no link is perceived amongst the various subjects, whereas in higher studies we find that always there is an emphasis on the interdisciplinary approach.

Secondly the time and lesson plans decides when to study and how much time has to be devoted to a particular subject. So even if the child is interested in doing something he is not allowed. Ultimately the child senses that nothing is very important in school. You have to somehow pass time for the given period.

The teachers worry that if we do this then when will we teach the subjects and how will the child learn the subject? There is no need for this fear as you will see that while going through this booklet the child is also practicing his language and some math skills. Drawing, interviewing, observing, making lists, new words and many other latent skills are being developed which are very important for the development of the child. And you will find the themes discussed in the school books also. The teachers are advised to do the related lessons from text books while doing this theme.

This booklet has been prepared only as a guide for teachers. But the teachers should feel free to add to this questions or related topics that they or the children feel are important.

Hop you enjoy doing this

Amit and Jayashree

Rohangiya House

A Workbook for Primary Classes

The Workbook has been
created for
'Refugee Children's Learning Centers'
of
Development And Justice Initiative

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My House

Visit a Rohangiya House. Observe carefully all the things that you see there. After coming back make a drawing of your house showing rooms, furniture and other things.

Try and draw all the things that you saw in the house. Draw all the people in the house. Write the total number of family members.

Make plants, bathroom and other things outside the house.

My Family

My mother's name is

.....

My father's name is

.....

My Grandmother's name is

.....

My Grandfather's name is

I have.....sisters. I have brothers.

My sisters' names are

.....

My brothers' names are

.....

Write the names of other people who stay in your house.

.....

My Mamu's name is

Action in the House

How many rooms are there in your house?

What activities happen in each room ?

No.	Activities in Room	Who does it ?

Try and draw people doing the activity in different rooms.

My father is cooking in the Kitchen.
I am studying in the room.
My sister is playing.
My mother is sleeping.

Make more such sentences.
Speak them aloud and write them.

Make Sentence with Action Words (Verbs)

Cooking, Sleeping, Eating, Cutting, Reading,
Studying, Talking, Playing,(add more)

Things in My House

Make a list of utensils in the kitchen ? Write the name of the material of which they are made.

S.No	Utensil	Number	Material

There are five glasses in my house.

Children can learn to make sentences like this and write ten similar sentences.

Make a list of other things in your house ? Write the name of the material of which they are made.

There is a bed in my house.

Children can learn to make sentences like this and write ten similar sentences.

Write names of five plants around your house? Are these vegetable plants or for show?

There is a mango tree outside in my house.

Speak out such sentences and write them also.

How many hens do you have ? I have..... hens in my house.

How many goats do you have ? I have..... goats in my house.

How Many Things in the House

Everybody sit in a circle.

Keep this book and pencil with you.

Each child will say the name of a thing she/he saw in the house and everybody will write it.

Keep doing this till you think you have listed all the things.

I think you will write at least hundred things!! And there will be more.

If you need more space to write, there are blank pages at the end of the booklet.

New Words

Ask names of things that you don't know and learn these new words

Measurement

The teacher should get rulers and measuring tape. Tell the children how to read centimeters and meter on the scale. Ask the children to do these measurement when they go home. Do some practice in class by measuring books, room etc.

1. Measure the length and breadth of each room in your house.
2. Measure the breadth and height of the door and windows.
3. Try to measure the height of the walls of your house.
4. If you like measuring things then measure other things also - Bed, table, chair, mats. Draw them and write their measurements.

Shapes like the book, wall, door, window, mat which have four sides are called a **RECTANGLE**

Ask your parents how do they measure without knowing meter -centimeter?

Finding the Area

The teacher should tell the children about the concept of area. Use the school book to explain this.

Measure your book and find its area.

Area = Length x Breadth

Length of book =

Breadth of book =

Area of my book =x..... =

Find the area of the bed, table, mats and other rectangular things that you measured.

1. Area of the bed =

2. Area of table =

3. Area of mat =

Measure the house from the outside and find its area.

Area = Length x Breadth

Length of house -

Breadth of house -

Area of my house =x..... =

Materials in the House

Make a list of the material used in building the walls, roof, door, windows in your house.

- | | |
|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |

Hisaab Kitaab

What is the rent/month of your house ?

How many months are there in an year ?

How much rent do your parents pay in one year ?

Ask your parents and write the expense of your house everyday for one day. (Older children can do this exercise for a week). Date -

Item	Expense	Item	Expense

Tell Us About Your House

Stand up and tell us about your house/Tell us something about your house. Each child tells one thing turn by turn.

Write a description of your house ? First we will write this in Rohangiya, as you speak then in Hindi and English.

DISCUSS

How are your houses different from the houses you see around you.

Building a Rohangya House

Ask your parents and write the process of building a Rohangiya house ? Who built the house ? From where did they get the material ? How many days it took them?

Write the process of making a Rohangiya house step by step.

A Rohangiya House in Burma

Ask your parents about the houses in Burma. How were they built ? What was the material? Write about it.

Based on what your parents have told you, draw a Burmese house. If a child remembers the houses in Burma then let him also describe it.

DISCUSS

1. What is the language spoken at your house ?
2. In which language do you communicate with other people in your plot ?
3. In which languages do you communicate with non Rohangiya people ?
4. What language is being taught in your school ?
5. What is your first language and second language?
6. What are the difficulties you face while speaking in English?

My House in Jammu

Teacher has to get a map of Jammu
and put it up in the room

Write your address -

- ◆ In a map of Jammu find locate the locality where your plot is located.
 - ◆ Find the location of other Rohangiya plots.
 - ◆ Is there a river in the map ?
 - ◆ Read the names of roads, other important locations and write their names -
-
- ◆ Can you make the map on a chart showing all the Rohangiya plots and put it up in the class room ?

Is My House Clean

What do you mean by a clean house ?

(List the points that the children tell about a clean house)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Who cleans your house? Do you help in cleaning everyday? Do boys also help in cleaning?

.After cleaning where do you throw the waste?

Where are the utensils washed? Where does the water go?

Where are the clothes washed? Where does the water go?

Observation Trip

Let us go to the settlement to see the status of cleanliness. We can all think of something to improve

Where do you take bath? Where does the water go?

Where do you go for toilet? What happens to the toilet waste ?

Are there any pools of water in the settlement where mosquitoes will breed and endanger our health ?

The use the school book to explain the connection of hygiene, disease, expense of treatment etc. with clean surroundings.

New Words

Make a list of new words that you learnt in this theme.

What you learnt ...

Typical features of a Rohangiya House.

Construction of certain types of sentences.

New words related to houses, activities, materials and construction.

Measuring things - meter, centimeter.

Finding the area of a rectangle.

Importance of cleanliness and good sanitation for Hygiene.

Edible leaves and vegetables.

Reading a map.

Drawing.

Observing.

Making lists.



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